

RUST COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON SEPTEMBER 30, 2016

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
1. Identify as a Professional Social Worker	Achieving 2.8 or higher on a 4.0 scale	100%
2. Apply Ethical Principles	Achieving 2.8 or higher on a 4.0 scale	100%
3. Apply Critical Thinking	Achieving 2.8 or higher on a 4.0 scale	89%
4. Engage Diversity in Practice	Achieving 2.8 or higher on a 4.0 scale	100%
5. Advance Human Rights/ Social and Economic Justice	Achieving 2.8 or higher on a 4.0 scale	78%
6. Engage Research Informed Practice/ Practice Informed Research	Achieving 2.8 or higher on a 4.0 scale	56%
7. Apply Human Behavior Knowledge	Achieving 2.8 or higher on a 4.0 scale	89%
8. Engage Policy Practice to Advance Well-Being and Deliver Services	Achieving 2.8 or higher on a 4.0 scale	89%
9. Respond to Practice Contexts	Achieving 2.8 or higher on a 4.0 scale	78%
10.A. Practice Engagement	Achieving 2.8 or higher on a 4.0 scale	89%
10. B. Practice Assessment	Achieving 2.8 or higher on a 4.0 scale	89%
10. C: Practice Intervention	Achieving 2.8 or higher on a 4.0 scale	89%
10. D: Practice Evaluation	Achieving 2.8 or higher on a 4.0 scale	78%

Spring and summer 2016 semesters